

Born in England, Harold began his education in his home country at Sheffield University where he received his Bachelor of Science in Honours Chemistry and a Diploma in Education. At Rice University in Houston, Texas, he completed his Master's and Doctorate degrees. It was there that he also held a graduate fellowship in chemistry and the Phillips Petroleum Fellowship for Outstanding Research. This was followed by a post-doctoral fellowship at Queen's University. Prior to beginning his career in the Chemistry department of John Abbott, Harold taught at the elementary and secondary levels of the Protestant School Board of Greater Montreal.

ACCOMPLISHMENTS

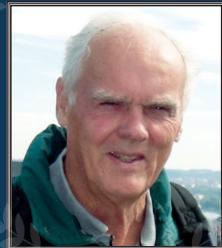
- Created the Problem Solving Chemistry approach to teaching chemistry which has helped many students achieve success at senior academic levels;
- Published in the Journal of Chemical Education, the following is part of the abstract: *The problem-solving laboratory approach has been developed to give students practice in experimental design while still meeting the objectives of a traditional laboratory program;*
- His approach has been effectively used by many universities and is available on the Internet as a teaching tool;
- He was a strong proponent of the role which women could play in science and was a mentor for many seeking to further academic and professional careers;
- Student members of the Canadian team in the Chemistry Olympics have benefited from his tutelage;
- He designed some of the lab exercises for this competition when held in Montreal;
- Harold has been the guest speaker at international chemistry education conferences;
- He is a published author.

RECOGNITION

- Recipient of the CIC Polysar Award for Outstanding Teaching Canadian Colleges, 1986;
- Student Union of John Abbott College award for teaching excellence and contribution to student life, 1996;
- Recipient of the Association of Canadian Community Colleges award for teaching excellence 1999-2000.

His nomination for the ACCC Teaching Award was accompanied by a remarkable scrapbook compiled by his John Abbott students. The testimonials offered by these grateful students are a genuine tribute to a teacher who has had an extraordinary impact upon their educational experience and the teaching of science.

Harold retired from John Abbott College in 2003.



Harold Wilson

EMPLOYEE